Thursday 26 November — continued

ROOM 2 2.30-4.00pm | P10 — Language Education and Policy INDIVIDUAL PAPERS
#29 — Preparing Students for Sustainable Futures: Second Language Anxiety and its Implications for Education in Samoa and Oceania. Rooney Mariner
#76 — Knowledge Circulation, (Pluri)lingualism and (De)colonising Education in Oceania: Insights from Teacher Education in Vanuatu Ariane Naliupis
#104 — Putting Policy into Practice: Answers to Some of the Big Questions About Implementing Solomon Islands Vernacular Policy in the Classroom. Timothy Matzke; Marion Luihenue
#126 — Reimagining education in Oceania through the translanguaging classroom practice Francis John Mamani Session Chair: Anne Shinkfield
ROOM 3 2.30-3.30pm | S19 — Greening Island Schools: Establishing school kitchen gardens in schools in the Solomon Islands SYMPOSIUM
#19 — Greening Island Schools: Establishing school kitchen gardens in schools in the Solomon Islands Presenters: Rhonda Di Biase; Joseph Kefu Urabana; Sarah Keiaku; Helen Siunia Masikao; Linda Wate; George Saemane; Irene Paulsen
ROOM 4 2.30-3.30pm | W81 — Beyond Engagement: Creative Practice as Indigenous Knowledge-Making in Pacific Learning spaces
#81 — Beyond Engagement: Creative Practice as Indigenous Knowledge-Making in Pacific Learning spaces Presenters: Sonia Fonua; Angie Malae; Cherie Chu-Fuluifaga
WORKSHOP
ROOM 5 2.30-4.00pm | P14 — Education Policy, Finance and Governance INDIVIDUAL PAPERS
#45 — Phasing Out High-Stakes Testing in PNG: A Case Study of Pursuing Universal Education in a Resource-Constrained Setting Tomer Opat
#79 — Capability with Place: A Philosophical Approach to Technical and Vocational Education and Training in Solomon Islands Joash Maneipuri
#93 — A Human Capital Study: Evaluating Government Expenditure on Solomon Islands Education System Imelda Wasi
#119 — Governance Reform and Instructional Leadership in Community High Schools in the Solomon Islands: Strengthening Policy for Sustainable School Improvement Eric Irosaki Session Chair: Rebecca Spratt
FINAL PLENARY — CLOSING CEREMONY | 4.15-5.00pm
Conference concludes at 5.00pm.



Conference overview

Monday 23 November
10.00am–4.00pm — New and Emerging Researchers of OCIES: Pre-Conference Workshop

Tuesday 24 November
8.30am–5.00pm — Opening ceremony, keynotes and parallel sessions.

Wednesday 25 November
8.30am–4.30pm — Keynotes, parallel sessions and OCIES AGM. 6.00–9.00pm — Conference dinner, Lokol Fusion Café and Bar, SINU Kukum Campus.

Thursday 26 November
8.30am–5.00pm — Keynote, parallel sessions and closing ceremony. 4.15–5.00pm — Closing ceremony.

Thursday 26 November — continued

ROOM 2 1.15-2.15pm | P11 — Mathematics Education INDIVIDUAL PAPERS
#30 — Examining Opportunities for Problem-Posing-Based Learning in the Vanuatu Junior High School Mathematics Curriculum: A Qualitative-Quantitative Curriculum Analysis Kency Obed SAWAH-TOMOYAN
#59 — Reimagining Mathematics Education in Oceania: The Gèlagèl Framework and Culturally Responsive Pedagogy in Vanuatu Amton Mwaraksurmes
#125 — Building Sustainable Mathematics Teaching Capacity: A Whole-School Approach to Teacher Development, Student Engagement and System-Wide Improvement Shalom Akao Waita; Guy Constable Session Chair: Carmel Mesiti

ROOM 3 1.15-2.15pm | S111 — Teacher upgrading programmes across the region: Exploring opportunities and challenges SYMPOSIUM
#111 — Teacher upgrading programmes across the region: Exploring opportunities and challenges Presenters: Rhonda Di Biase; Colette Modagai; Simon Kaldy, Ahmed Mohammed, John Lenga Sisiolo; Linda Wate; Charles Kafa, Gayleen Harrison-Tarosa.

ROOM 5 1.15-2.15pm | P23 — Arts, Literature and Cultural Knowledge
#58 — What makes a national dictionary of biography Papua New Guinean? Theresa Meki

INDIVIDUAL PAPERS
#84 — Literary Representations of Samoa: Educational Tools of Bearing Witness and Giving Testimony to Indigenous Knowledge and Sustainable Futures Through the Power of Stories Professor Sina Vaai
#113 — Becoming an A/r/tographer: Narrating Cultural Belonging Across Art, Research, and Teaching Yaqing (Yvaine) Hou; Xitong Liao Session Chair: Georgina Pita

2.15–2.30pm | AFTERNOON TEA

PARALLEL SESSION 5 | 2.30-4.00pm (some sessions finish at 3.30pm)

ROOM 1 2.30-4.00pm | P03 — Leveraging AI for Effective Feedback INDIVIDUAL PAPERS Same session — continuation
#3 — Leveraging AI for Effective Feedback: Researcher Reflections on Cross-Cultural Co-Design and Collaboration Dr Anna Joskin et al.
#4 — Leveraging AI for Effective Feedback: A Comparative Study of Feedback Literarcy in the University of Papua New Guinea & Monash University Australia Dr Anna Joskin et al.
#12 — Leveraging AI for Effective Feedback: A Comparative Study of Feedback Literacy in Australia and Papua New Guinea Joshua Goa et al. Session Chair: Philip Wing Keung Chan

Thursday 26 November — continued

PARALLEL SESSION 3 | 11.15am-12.15pm

ROOM 1 11.15am-12.15pm | P07 — Graduate Readiness and Curriculum in Higher Education INDIVIDUAL PAPERS
#20 — Graduate Readiness for Sustainable Livelihoods in Fiji: Exploring Pacific Knowledge, Equity and Community Resilience in Higher Education Fabiano Tikoinavuso; Dr Sofia Ali; Naseem Ali
#116 — Aligning Curricula, Accreditation and Workforce Planning: Educating a Climate-Resilient Health Workforce in Oceania Pro. Arish Naresh et al.
#87 – From Curriculum Mapping to Graduate Capability: Evaluating Evidence-Based Interventions for Work-Ready Physics Graduates at the Solomon Islands National University Michael Kuali Session Chair: Fox Mark
ROOM 2 11.15am-12.15pm | P16 — Indigenous Curriculum and Higher Education INDIVIDUAL PAPERS
#42 — A modern curriculum rooted in kastom save Christelle Thieffry
#60 — Decolonising the Curriculum through Indigenous Oral Literature: Towards the Legitimation of Kanak Narratives as School Literary Works Fabrice Wacalie
#121 — Indigenous Knowledge in Higher Education: Students' Perspectives on Reimagining Learning at Solomon Islands National University Helen Maebuta; Jack Maebuta Session Chair: Vhairi Devi
ROOM 3 11.15am-12.15pm | W102 — Educators and communities: Reciprocal relationships through dialogue WORKSHOP
#102 — Educators and communities: Reciprocal relationships through dialogue Presenters: Cherie Chu-Fuluifaga; Martyn Reynolds
ROOM 4 11.15am-12.15pm | W52 — The Premises & Promises of Oceanization in Pedagogy WORKSHOP
#52 — The Premises & Promises of Oceanization in Pedagogy Presenters: BOI Djodie Mâge; Elatiana RAZAFIMANDIMBIMANANA
ROOM 5 11.15am-12.15pm | P17 — Pacific Research Methods INDIVIDUAL PAPERS
#64 — The Hei metaphor: An emerging conceptualisation of research from Solomon Islands Raynier Tutuo; Dr Hem Dayal
#74 — Veuveuki Vā: Reimagining the relational depths of Moana research Emeline Tu'imana Session Chair: TBC

12.15–1.15pm | LUNCH

PARALLEL SESSION 4 | 1.15pm-2.15pm

ROOM 1 1.15-2.15pm | P03 — Leveraging AI for Effective Feedback INDIVIDUAL PAPERS Extended session — part 1
#7 — Leveraging AI for Effective Feedback: Designing a Learning Analytics Approach to Feedback Literacy in Australia and Papua New Guinea Philip Wing Keung Chan et al.
#5 — Leveraging AI for Effective Feedback: Surveying Student Feedback Literacy and AI-Supported Learning in Papua New Guinea Lote Romanus Lisania et al.
#6 — Leveraging AI for Effective Feedback: Student Perspectives on Feedback Literacy in Papua New Guinea Gerard Gabb et al. Session Chair: Philip Wing Keung Chan

Tuesday 24 November

PLENARY | 8.30-10.30am
Opening Ceremony and Welcome Keynote Address: Senior representative of Solomon Islands Government

10.30–11.00am | MORNING TEA

PARALLEL SESSION 2 | 11.00am-12.00pm

ROOM 1 11.00am-12.00pm | P02 — Teacher Education, Assessment and Pedagogy INDIVIDUAL PAPERS
#2 — Using generative AI as a stimulus for professional learning: Expertise, dialogue and the professional learning triad Carmel Mesiti; Calvin Ngatulu Scott Cameron
#13 — Rethinking Digital Assessment Futures in Pacific Higher Education: Student Perspectives on Authentic, Workforce-Ready Communication in Fiji Josaia Tulomana
#108 — Evaluating the Implementation and Perceived Importance of Social Studies Content Areas in Fiji's Teacher Education Curriculum: Perspectives of Pre-Service Teachers and Teacher Educators Ratish Chand; Rohini Devi Session Chair: Carmel Mesiti
ROOM 2 11.00am-12.00pm | P24 — Families, Culture and Knowledge INDIVIDUAL PAPERS
#66 — Country, Culture, and Community: Reimagining Christian Education Through Indigenous Knowledge Dr Shanelle Fiaalii
#68 — A defiant research imagination: Reinstating the place of family adults as young children's educators. Dr Anne Shinkfield
#80 — Where does learning begin, and what does that mean for schooling? An ‘Are‘are perspective from Malaita, Solomon Islands. Andrew Taraha; Caleb Pollard; Martyn Reynolds Session Chair: Will Brehm
ROOM 3 11.00am-12.00pm | W14 — Exploring Digital Approaches in Pacific TVET & Higher Education Contexts WORKSHOP
#14 — Exploring Digital Approaches in Pacific TVET & Higher Education Contexts Presenters: Kara Chesal; Juliet Horihau; Jerome Semos; Cheryl Brown; Kathryn MacCallum
ROOM 4 11.00am-12.00pm
No session

Tuesday 24 November — continued

ROOM 5 11.00am-12.00pm | P13 — Vernacular Language, Literacy and Knowledge INDIVIDUAL PAPERS
#38 — The Power of Vernacular for Second Chance Learners Margaret Saumore; Nestor Roe; Timothy Matzke
#49 — Learning on the Margins? Language Practices, Educational Experiences and Youth Aspirations in Informal Settlements of Port Vila, Vanuatu Leslie Vandeputte
#71 — Gaining indigenous knowledge through studying the vernacular language Alpheaus Graham Zobule Session Chair: Larissa Bambu

12.00–12.15pm | MOVE BETWEEN SESSIONS

PARALLEL SESSION 3 | 12.15-1.15pm

ROOM 1 12.15-1.15pm | P04 — AI in Teaching and Learning INDIVIDUAL PAPERS
#10 — Exploring Physical Education Teachers' Perspectives on the Use of Digital Technologies and Artificial Intelligence in Teaching and Learning in Fiji Dr Mohammed Feroz Ali; Karishma Pillay
#118 — Exploring the Use of Artificial Intelligence (AI) in preparing presentation display materials among Home Economics Teacher trainees at Solomon Islands National University. David Sade
#120 — Student Engagement with Generative AI in the Faculty of Education and Humanities: Opportunities, Challenges and Policy Implications. Graham Hiele; Vhairi Devi Session Chair: Graham Hiele

ROOM 2 12.15-1.15pm | S70 — Reimagining Early Childhood Teacher Education in Oceania: A Tok Stori on Indigenous Knowledge and Culturally Responsive Pedagogy across Fiji, Samoa, Solomon Islands and Papua New Guinea SYMPOSIUM
#70 — Reimagining Early Childhood Teacher Education in Oceania: A Tok Stori on Indigenous Knowledge and Culturally Responsive Pedagogy across Fiji, Samoa, Solomon Islands and Papua New Guinea Presenters: Dropati Lal; Dr Sofia Ali; Sangeeta Jattan; Dr Joana Daiwo. Additional Samoa/PNG representatives TBC.

ROOM 3 12.15-1.15pm | W75 — Changing the Soil: Aligning Sanga's "Rethinking
#75 — Changing the Soil: Aligning Sanga's "Rethinking Education" Framework with Regional Priorities in Oceania Presenters: Amton Mwaraksurmes; Kevin Smith Hinge; Effrel Morris; Annette Theophile
Education" Framework with Regional Priorities in Oceania WORKSHOP

Thursday 26 November

PLENARY | 8.30-9.30am
Keynote Address: Reimagining Education in Solomon Islands: Reforming the Education System for Equity, Quality, Relevance and Sustainable Futures.
SINU Vice Chancellor Dr. Transform Aqorau

9.30–10.00am | MORNING TEA

PARALLEL SESSION 2 | 10.00-11.00am |

ROOM 1 10.00-11.00am | P08 — Community and Local Knowledge INDIVIDUAL PAPERS
#24 — Education for Communal Development: Overcoming obstacles to equity and sustainable future for Indigenous Fijians Eta Varani
#65 — "Strengthening community Resilience through sustainable Livelihoods in Solomon Island's isolated areas" Freda Maui
#67 — Reframing Resistance: Indigenous Knowledge, Te Maroroo, and the Implementation of Family Life Education in Kiribati Rorine Tioti Session Chair: Rita Sahu

ROOM 2 10.00-11.00am | P15 — Belonging and Transition in Higher Education INDIVIDUAL PAPERS
#48 — UniPrep/Uni101: A Culturally Grounded Cohort Model for Decolonising University Transition Pedagogy at Auckland University of Technology Jessica Worchel; 'Emeline Tu'imana
#55 — An university in Oceania where we can identify to and succeed: student's voices at the University of New Caledonia BOI Djodie Mâge Session Chair: Cheryl Brown

ROOM 4 10.00-11.00am | W106 — The Power of Stories from Samoan students in New Zealand Secondary Schools in
#106 — The Power of Stories from Samoan students in New Zealand Secondary Schools in shaping Educational Research in New Zealand. Presenters: Erica Eila Tuese
shaping Educational Research in New Zealand. WORKSHOP

ROOM 5 10.00-11.00am | P19 — School Leadership in Solomon Islands: Culture, Sustainability and Induction INDIVIDUAL PAPERS
#99 — Leadership for Responsible Citizenship in Solomon Islands Schools. Bridging Cultural Values and Formal Leadership Associate Professor Billy Fitoo; Dr James Memua
#1 — Sustaining School Leadership in Solomon Islands Schools: Adopting the Vera ni Sasani (Village) Model Dr Patricia Rodie
#112 — Exploring secondary school principals' perspectives on the importance of induction programmes for novice principals in the Solomon Islands Patterson Misalo Session Chair: Stephen Close

11.00–11.15am | MOVE BETWEEN SESSIONS

Wednesday 25 November — continued

ROOM 1 11.45am-12.45pm | P20 — School Improvement, Inclusion and Educational Change INDIVIDUAL PAPERS

#107 — Vanuatu Positive Deviant School Study Fremden Yanhambath; Ms Cherol Ala

#115 — Teacher Responses to Educational Change in schools in the Solomon Islands John Lenga Sisiolo

#117 — Inclusion Education in Practice: A Teachers Practical Tip (10-minute poster presentation) Hane Rinata Joi Session Chair: Anna Gibert

ROOM 2 11.45am-12.45pm | P05 — Teaching, Assessment and Language Learning INDIVIDUAL PAPERS

#110 — Exploring the Scholarship of Teaching and Learning (SoTL): a pilot study at the Solomon Islands National University. Rhonda Di Biase et al.

#15 — From Policy to Practice: Critical Thinking in Second Language Teacher Education in Vanuatu Marie Elsie Lapisae Timothy

#124 — Using Rubrics to Assess English Writing: Perspectives from Solomon Islands Teachers Roselyn Osiabu Manepuri Session Chair: Rhonda Di Biase

ROOM 3 11.45am-12.45pm | W72 — Weaving Mutual Liberation: A Wānanga on Transformative Allyship and Education for Mutual Liberation Across Oceania WORKSHOP

#72 — Weaving Mutual Liberation: A Wānanga on Transformative Allyship and Education for Mutual Liberation Across Oceania Presenters: Jessica Worchel

ROOM 4 11.45am-12.45pm | W109 — Learning, Leading, and Transforming: Our Journey Through the Graduate Certificate in School Leadership in Solomon Islands. WORKSHOP

#109 — Learning, Leading, and Transforming: Our Journey Through the Graduate Certificate in School Leadership in Solomon Islands. Presenters: George Saemane; Julia Niva; Jullianne Labacha; Austin Derrick; Eldrine Leua

ROOM 5 11.45am-12.45pm | P21 — Indigenous Epistemology and Research INDIVIDUAL PAPERS

#85 — Ala'anga as Indigenous Epistemology and Methodology: A Kwara'ae Framework for Knowing and Knowledge Transmission Associate Professor Billy Fitoo; Professor David Welshman Gegeo

#123 — Tok Stori: Reclaiming indigenous research methods in the Solomon Islands and the Pacific Islands Scholarship James Memua Session Chair: Martyn Reynolds

12.45–1.45pm | LUNCH

PLENARY KEYNOTE | 1.45-2.45pm

Keynote Address: Seeing Is Believing? Comparative Education and the Logic of Reorientation.

Ass. Prof Will Brehm, University of Canberra

3.00–3.30pm | AFTERNOON TEA

OCIES AGM | 3.30-4.30pm

Plenary meeting — no parallel sessions.

CONFERENCE DINNER | 6.00-9.00pm

Lokol Fusion Café and Bar, SINU Kukum Campus

Tuesday 24 November — continued

ROOM 4 12.15-1.15pm | W78 — How do we balance access and authenticity in online learning and teaching contexts? WORKSHOP

#78 — How do we balance access and authenticity in online learning and teaching contexts? Presenters: Sonia Fonua; ‘Emeline Tu‘imana; Cheryl Brown; Angie Malae

ROOM 5 12.15-1.15pm | P22 — Digital Technologies and Learning INDIVIDUAL PAPERS

#9 — The Impact of the Use of Mobile Phones on Children's Learning in Schools in Papua New Guinea Michael Jimmy et al.

#44 — IMPACT OF SOCIAL MEDIA ON EDUCATION IN PRIMARY SCHOOLS: Perceptions of Teachers and Parents in Urban Primary Schools in Suva, Fiji Aayesha Asifa; Dr Sofia Ali

#105 — Designing purposeful asynchronous learning: Rethinking engagement in hybrid higher education Carmel Mesiti; Rhonda Di Biase Session Chair: Rhonda Di Biase

1.15–2.00pm | LUNCH

PLENARY KEYNOTE | 2.00-2.45pm

Keynote Address: Reading the Currents of AI - Knowledge, Equity, and Agency

Professor Kathryn McCallum, University of Canterbury.

2.45–3.00pm | KEYNOTE QUESTIONS, WRAP-UP AND MOVEMENT

3.00–3.30pm | AFTERNOON TEA

PARALLEL SESSION 5 | 3.30-5.00pm (some sessions end 4.30pm)

ROOM 1 3.30-5.00pm | P12 — Equity and Cross-border Education INDIVIDUAL PAPERS

#36 — Central Boarding Provision for Young Learners in Rural China: Trade-offs Between Equity Gains and Psychological Adaptation Risks, with Comparative Insights for Oceania Yanan Cheng

#37 — Educational Adaptation of Cross-Border Mobile Children: A Reflective Inquiry into Support Models and Their Limits Jialu Zhu

#41 — Culturally Shaped Confidence: Exploring Self-Efficacy Strategies Among Chinese Graduate Students in New Zealand Zhu Fang

#53 — Educational Capital and Community Brokerage: Long-term Adaptation Pathways of Resettled Bhutanese Refugees in Australia Sato Minako Session Chair: Cherie Fuluifaga

Tuesday 24 November — continued

ROOM 2 3.30-5.00pm | P06 — Teacher Professional Learning INDIVIDUAL PAPERS

#17 — Towards the development of a Professional Learning Communities in one Community High School in Solomon Islands. Keni Votua

#103 — Examining Policy Reform of a Teacher Continuing Professional Development Programme Among Primary School Teachers in Indonesia Oky Adrian

#114 — An elegant response to enduring challenges: Quality Teaching Rounds in resource-constrained contexts. Steve Hannan Session Chair: Rebecca Spratt

ROOM 3 3.30-4.30pm | S8 — Digital Futures in Pacific Teacher Education: A Tok Stori on AI, Equity and Culturally Responsive Innovation SYMPOSIUM

#8 — Digital Futures in Pacific Teacher Education: A Tok Stori on AI, Equity and Culturally Responsive Innovation Presenters: Dr Sofia Ali; Dr Philip Chan; Dr Niusila Faamanatu Eteuati; Professor Cheryl Brown; Dr Anna Joskin; Dr Billy Fitoo

ROOM 4 3.30-4.30pm | W56 — Reimagining Teacher Education Through Teu le Vā: Pacific Relationality as Educational Praxis WORKSHOP

#56 — Reimagining Teacher Education Through Teu le Vā: Pacific Relationality as Educational Praxis Presenters: Angie Malae

ROOM 5 3.30-5.00pm | P09 — Physical Education and Inclusion INDIVIDUAL PAPERS

#26 — Weaving Words and Movement: Integrating iTaukei Indigenous Games in Physical Education and iTaukei Language Education for Cultural Sustainability Dr Varanisese Tagimaucia; Dr Kasanita Nayasi; Josaia Tulomana

#27 — Physical Literacy in the Pacific: Exploring Principles of Sport, Health, and Physical Education Aue Te Ava; Prof. Dr Johannes Carl

#63 — Applying Teaching Games Understanding Approach (TGFU) approach in an Indigenous butterfly game to enhance students' manipulative skills. Naitoro David Houpere

#122 — Physical Activity of Children, Adolescents and Persons with Disability in Solomon Islands: Results from the Global Matrix 5.0 Patrick Miniti et al. Session Chair: David Sade

Wednesday 25 November

PLENARY | 8.30-9.45am

Keynote Address: Twenty-five years on: The Rethinking Pacific Education Initiative - A wayfinding tok stori

Dr. Anna Joskin (UPNG), Dr. Amton Mwaraksurmes (USP) and Dr. Billy Fito'o (SINU), with Dr. Patricia Rodie (SINU) as respondent and Dr. Martyn Reynolds (VUW) as moderator

9.45–10.30am | MORNING TEA

PARALLEL SESSION 2 | 10.30-11.30am

ROOM 1 10.30-11.30am | P01 — Education Systems: Disruption, Resilience and Standards INDIVIDUAL PAPERS

#28 — Virtual Education During Samoa's 2026 Fuel Crisis: Reflections on Educational Challenges and Opportunities Tofilau Dr Faguele Suaalii

#31 — Education in Emergencies: Continuing Education in Solomon Islands during COVID-19 John Fasi et al.

#90 — Raising teacher and school leadership standards: A shared practical approach for Papua New Guinea Paul Ainui Session Chair: John Sisiolo

ROOM 2 10.30-11.30am | P18 — Rethinking the Purpose of Education and Policy INDIVIDUAL PAPERS

#47 — "Everybody wants a piece of the cake" How did Solomon Islands and Vanuatu education officials manage equity and surging student numbers? Stephen Close

#77 — The Subjective Worldview: A Premise to Determining the Gwaumauri'anga of the Solomon Islands. Solomon Yeo

#95 — Deconstructing the "Imported" Purpose: Re-Anchoring Post-Colonial Education Systems to National Foundations Amton Mwaraksurmes Session Chair: Rebecca Spratt

ROOM 3 10.30-11.30am | S18 — Unlearning Development in Melanesia: Agricultural Models, Contexts, and Language SYMPOSIUM

#18 — Unlearning Development in Melanesia: Agricultural Models, Contexts, and Language Presenters: Will Brehm; Barbara Pamphilon; Josephine Saul; Deborah Hill; Lincy Pendeverana

ROOM 4 10.30-11.30am | W50 — Tok Stori : stories for cultural continuity and youth- centered authorship WORKSHOP

#50 — Tok Stori : stories for cultural continuity and youth-centered authorship Presenters: Razafimandimbimanana Elatiana; Sylvia Frain; Leslie Vandeputte

ROOM 5 10.30-11.30am | S69 — Yarning and Tok Stori Across Oceania: Indigenous Knowledge, Pacific Epistemologies, and Educational Futures SYMPOSIUM

#69 — Yarning and Tok Stori Across Oceania: Indigenous Knowledge, Pacific Epistemologies, and Educational Futures Presenters: Shanelle Fiaalii; Francis Bobongie-Harris; Christopher Emzin; Tonnia Jones; Stephane Minvielle; Anthony Tutugoro; Gayleen Harrison- Tarosa; Lincy Pende; Billy Fitoo

11.30–11.45am | MOVE BETWEEN SESSIONS

PARALLEL SESSION 3 | 11.45am-12.45pm