

TEACHING AND SUPERVISION

Teaching/learning strategies

The students will be encouraged to 'learn by doing'. The majority of teaching will take place at the National Referral Hospital (NRH). This will facilitate access to the children's ward for bedside tutorials, delivered by paediatricians, senior paediatric registrars or senior child health nurses. Teaching will also occur through morning hand-over, interactive ward rounds, departmental presentations, attendance at clinics and in the emergency ward, neonatal ward and children's outpatient department. Time will be spent in urban and / or rural Area Health Centres, supervised in the provision of clinical services and public health activities.

The theoretical component of the curriculum will be delivered via interactive presentations and tutorials. There is a formal series of lectures on each topic. The lectures will also be made available to the students for self-learning.

Organization and supervision of practical work

Practical work on the ward underpins the teaching in this course. Participants will be supervised and supported by their clinical tutor, by the paediatricians, senior paediatric registrars and senior nurses on duty.

Students will be expected to abide by the NRH hospital policies while on duty.



STAFFING OF THE COURSE

Overall coordination of the course

The course is managed by the School of Nursing Administration and the Bachelor of Nursing: Child Health Coordinator.

Teaching Staff

- ⇒ School of Nursing Staff
- ⇒ Course Coordinator
- ⇒ Paediatricians and nurses from the National Referral Hospital
- ⇒ Ministry of Health and Medical Services' Staff

ADMISSION REQUIREMENTS

Normal entry criterion for this degree is University entrance

Entrance to the Degree for those who are not registered Nurse must also demonstrate fitness as a registered Nurse.

Fluency in English language, writing, reading, speaking and comprehension.

Registered nurses may enter directly into the 4th year if they meet the following criteria:

A practicing registered nurse (RN) with a minimum of 2 years post registration practice plus one of the following:

Hold a level 6 diploma of Nursing in SICHE or equivalent or

Holds a certificate of nursing plus has completed an in-service diploma, a bridging programme or equivalent course or

Has completed another 3 year nursing programme plus has completed an in-service diploma, a bridging programme or equivalent course.

Registered Nurse from outside Solomon Islands enrolment must provide evidence of the appropriate nursing registration and practicing certificate for the country from which they come from and academic evidence as 2. (1 – 4).

ENQUIRIES:

Any enquiries contact: SINU Student Academic Services Phone: 30111
Ext 220/266 or Dean of School or Head of School School of Nursing Phone: 38428/38078



FACULTY OF NURSING MEDICINE AND HEALTH SCIENCES



BACHELOR OF NURSING CHILD HEALTH (HBNCH)

COURSE AIMS

1. Produce independent child health clinicians able to run children's wards in the provinces and/or be coordinators of provincial child health;
2. Teach a holistic approach to child health appropriate to the needs of Solomon Islands, based on the National Child Health Plan; and
3. Build a broad base of clinical teaching skills in child health

If nurses are to be effective and independent, they must have diagnostic and clinical problem solving skills. The course will be strong on problem solving, and be competency based.

COURSE OBJECTIVES

Upon completion of the course candidates will be expected to:

1. Be competent and independent child health clinicians. Demonstrate competency in the processes of treating children and managing children's wards. This requires comprehensive working knowledge of:
 - ⇒ Initial assessment and triage
 - ⇒ Emergency care and resuscitation
 - ⇒ History taking and examination skills
 - ⇒ Diagnosis and understanding differential diagnoses and comorbidities
 - ⇒ Treatment
 - ⇒ Monitoring and supportive care
 - ⇒ Appropriate and timely referral
 - ⇒ Discharge planning
 - ⇒ Follow-up
 - ⇒ Communicating with and counseling children and parents
 - ⇒ Communication with referring hospitals, doctors and paediatricians
 - ⇒ Basic data management and audit

2. Be able to lead and direct child health Initiatives in their province.

Have an in-depth knowledge of ongoing public health initiatives, and their roles, as clinical leaders, in managing and directing implementation. Such initiatives include:

- ⇒ Expanded Program for Immunization (EPI)
- ⇒ Integrated Management of Childhood Illness (IMCI)
- ⇒ Child Health Data
- ⇒ Building healthy environment for Children

3. Become clinical teachers and mentors for other health-workers in their provinces.

- ⇒ Demonstrate an ability to teach others. This includes the abilities to communicate clinical information simply and clearly to other health-workers, and the skills to support the professional development of nurses and nurse-aids in their province. Teaching others is an important skill for post-graduate paediatric nurses to learn and to practice as part of their role.

COURSE DESIGN AND STRUCTURE

The Bachelor of Nursing: Child Health is a one year course, and composed of two semesters. The program consists of both clinical and academic components, and aims to develop the requisite knowledge, skills and attitudes so that graduates can practice as child health nurses at an advanced, specialist level, in acute, primary and public health settings.



All students must complete 30 credit points from the following core units (= *), 60 credit points from the child health specialised units (= **), and 30 credit points in clinical practice.

SEMESTER 1 UNITS	LEVEL	CREDIT POINTS
NUR 738: Research & Evidence Based Practice*	7	15
NUR 755: Introduction to child health**	7	15
NUR 756: Infant and child normal growth and development**	7	15
NUR 757: Community child health practice**	7	15
SEMESTER 2 UNITS		
NUR 740: Leadership & Management in Nursing*	7	15
NUR 758: Hospital Care**	7	15
NUR 759: Community child health nursing**	7	15
NUR 760: Advanced Child Health Practice**	7	15
		120 CPs

While there is a clear distinction between the units taught in semester one and semester two, the clinical and theoretical components of the course will be happening at the same time on a weekly basis, as shown in the table below. This ensures that the program is hands-on and clinically focused and is relevant throughout the two semesters.

WEEKLY STRUCTURE

MON	TUES	WED	THUR	FRI
Clinical	Clinical	Clinical	Theory	Theory