

# Concept Note

## Theme

*Rethinking Solomon Islands Education for a Sustainable Future through Tok Stori*

### 1. Introduction:

The international conference on "Rethinking Solomon Islands Education for a Sustainable Future" aims to provide a platform for scholars, educators, policymakers, and stakeholders to come together and discuss innovative strategies, research findings, and practical solutions to reshape the education system in the Solomon Islands. This conference seeks to address the challenges faced by the current education system and explore ways to safeguard a sustainable future through quality education.

### 2. Objectives:

- To critically analyze the existing education system in the Solomon Islands and identify its strengths, weaknesses, and gaps.
- To explore global best practices and experiences in sustainable education that can be adapted to the local context.
- To highlight the role of education in promoting sustainable development, environmental conservation, and socio-cultural preservation.
- To propose strategies for enhancing equity, inclusivity, and access to education for all citizens of the Solomon Islands.
- To foster collaborations and partnerships among stakeholders for the implementation of sustainable education initiatives.
- To create a platform for researchers and practitioners to present their studies, case studies, and success stories related to sustainable education.

### 3. Key Conference Themes:

- Rethinking curriculum and pedagogy for sustainable education.
- Promoting indigenous knowledge, culture, and language in education.
- Strengthening teacher capacity and professional development for sustainable education.
- Integrating sustainability concepts across disciplines and levels.
- Enhancing access and inclusivity in education for underprivileged and marginalized groups.
- Harnessing technology and digital tools for sustainable learning.
- Collaborating with local communities and stakeholders for sustainable partnerships.
- Supporting research and evidence-based practices in sustainable education.

### 4. Format and Activities:

The conference will consist of keynote addresses, panel discussions, paper presentations, workshops, and poster sessions, ensuring comprehensive coverage of the aforementioned themes.

a. **Keynote Addresses:** Renowned educators, policymakers, and researchers will deliver keynote speeches sharing their experiences and insights on sustainable education.

b. **Panel Discussions:** Expert panels will discuss specific topics related to sustainable education, providing opportunities for diverse viewpoints and exchange of ideas.

c. **Paper Presentations:** Researchers and practitioners will present studies, case studies, and best practices related to sustainable education, encouraging dialogue and feedback.

d. **Workshops:** Interactive workshops will enable participants to delve deeper into specific topics and develop practical strategies for implementing sustainable education initiatives.

e. **Poster Sessions:** Individuals and organizations will have the opportunity to showcase their initiatives and research through poster presentations.

f. **Networking Opportunities:** Informal networking sessions will be organized to facilitate collaborations, partnerships, and idea sharing among participants.

## 5. **Participants:**

The conference aims to bring together a diverse range of participants, including:

- Educators and teachers from various academic and vocational institutions.
- Researchers and scholars focusing on sustainable education.
- Government officials and policymakers involved in educational development.
- Non-governmental organizations (NGOs) working in the education sector.
- Indigenous community representatives and traditional leaders.
- International education experts and consultants.
- Students, youth leaders, and young professionals interested in sustainable education.

## 6. **Outcomes:**

The conference endeavors to accomplish the following outcomes:

- A better understanding of the challenges and opportunities for sustainable education in the Solomon Islands.
- Shared knowledge of best practices and experiences from around the globe.
- Policy recommendations for integrating sustainability concepts into the national education framework.
- Identified strategies for enhancing access, inclusivity, and equity in education.
- Frameworks and action plans for capacity-building and teacher professional development.
- Formation of collaborative networks and partnerships to spearhead sustainable education initiatives.
- Dissemination of conference proceedings and research publications to relevant stakeholders.

## 7. **Conclusion:**

The international conference on "Rethinking Solomon Islands Education for a Sustainable Future" aims to provide the Solomon Islands with a platform to reimagine its education system and align it with the principles of sustainable development. By bringing together various stakeholders and fostering collaborative efforts, this conference aims to generate actionable insights that will shape policies and practices leading to a sustainable future for the Solomon Islands.