

## **Solomon Islands National University Faculty of Nursing Medicine & Health Sciences**

#### Job Description

Title	Assistant Lecturer – Health Promotion
Incumbent Name	Vacant
School/Division	Faculty of Nursing Medicine & Health Sciences
Grade	Band 2
Category	Academic
Reports to	HOS Public Health – FNMHS
Location/Campus	Kukum Campus
Direct reports	Dean of Faculty

#### **Summary of Duties**

Expert in the areas of Public Health and health promotion; assists in Course Development; plans and delivers learning experiences to meet course objectives; develops instructional materials; involves in Student Consultations; Assess and maintains student records; carries out research and involves in distance education. May be responsible for heading a department.

#### **Main Duties and Responsibilities**

Key tasks	<ul> <li>Teaching and learning</li> <li>Delivers learning experience to acquire new specific knowledge and skills.</li> <li>Develops instructional materials to ensure learning experiences are meaningful and to assist the learning process.</li> <li>Develops own subject area to increase and improve subject contents.</li> <li>Writes, prepares and marks assignments, tests and examinations to confirm</li> </ul>
	<ul> <li>the learning process has taken place and further to ascertain the degree of learning that has occurred. To recommend for awards or further studies.</li> <li>Assist in course development to develop skills in course development and have ownership of courses.</li> <li>Carry out student consultations to assess and identify students learning needs to assist students in their academic work.</li> </ul>
	<ul> <li>Research and consultancy.</li> <li>To improve the knowledge and skills in Public Health (Health Promotion).</li> <li>To be able to learn more about things, people, and events</li> <li>To be able to make smart decisions.</li> </ul>

- It presents more information for an investigation.

- This allows for improvements based on greater information and study.

#### People management and teamwork.

- A greater variety of complex issues can be tackled by pooling expertise and resources
- Problems are exposed to a greater diversity of knowledge, skill and experience
- The approach boosts morale and ownership through participative decision making
- Improvement opportunities that cross-departmental or functional boundaries can be more easily addressed
- The recommendations are more likely to be implemented than if they come from an individual.

#### Business planning, reporting and management.

- Adhere to the business planning and strategic plans of SINU to provide quality and relevant teaching and learning needs of the MHMS and other stakeholders.
- Comply with the reporting and management systems of the university as stipulated in the SINU academic policy.

#### • Quality Assurance and customer satisfaction.

 Proactive to deliver up-to-date teaching and learning resources for students.

#### **Dimensions**

Document key tasks across the following dimensions.

#### Problem solving and impact

- To resolve problems affecting the delivery of courses following university regulations.
- To contribute to decisions, which have an impact on other related courses.
- To provide advice on operational issues such as the balance of student recruitment, staff appointments and student and other performance matters.
- To identify opportunities for the strategic development of new courses or appropriate areas of activity, and contribute to the development of such ideas

#### Resource management

- To contribute to the overall management of the department in areas such as budget management and business planning.
- To participate in departmental-level strategic planning
- To contribute to the management of quality, audit and other external assessments.

#### Working Environment

- To take responsibility for conducting risk assessments and reducing hazards (depending on the area of work and level of training received).

- To engage in continuous professional development.
- To understand and apply the principles of equality of opportunity in an academic context.

#### Decision making Authority

- Resolution of student/staff complaints
- Provision of advice to staff
- Allocation of workload for direct reports

#### Key Performance Indicators General Responsibilities

Document the ways the job will be evaluated. How will you know it is effective and the incumbent is doing their job?

- To adhere to the University's Equal Opportunities policy in all activities, and to actively promote equality of opportunity wherever possible.
- To be responsible for your health and safety and that of your colleagues
- To undertake other such other duties as may be reasonably expected.
- To provide a healthy and comfortable working environment

### Qualifications required

Bachelor's Degree or PG Certificate in Public health or related field, plus Teaching Certificate. Must have five (5) years of teaching experience and Course leadership experience.

#### Experience

#### Essential to the position:

- "5" years of experience
- Breadth and depth of specialist knowledge required
- Computer proficiency in the standard packages (word processing, e-mail and internet use, and spreadsheets)

#### **Desirable for the position:**

- Experience in conducting quality research in a particular specialism and publishing in recognized journals
- Experience in developing and implementing research objectives, projects and proposals
- Experience in collaboration with university and industry colleagues when developing new curricula
- Experience with consultancy

# Any other relevant information Most frequent Contacts

Dean of Faculty
HOS - Public Health
Students
Health Promotion Division -MoH
Environmental Health Division -MoH
Honiara City Council -HCC

#### **Document History**

Approval Date/ Date of Classification
Review Date
Revision History

2 years is normal or at a change of any related document