

Solomon Islands National University Faculty of Agriculture, Forestry and Fisheries Job Description Title Lecturer/Senior Lecturer in Agri-business, Agriculture Extension and **Community Outreach Incumbent Name:** Vacant **School/Department: Faculty of Agriculture, Forestry and Fisheries** Band/Grade: **Band 3/4 Higher Education Category: Reporting position: Dean of School Direct reports: Head of Department**

Summary of Duties

Expert in the area of Agri-business, Agriculture Extension and Community Outreach. Involve in teaching units at diploma and undergraduate levels. Involve in course design and course development for agri-business and agriculture extension, and review of current curriculum. Be a team player and is able to provide supervision to student research, and lead independent research.

| Main Duties and Responsibilities | |
|----------------------------------|---|
| Key tasks | Teaching and learning |
| | To deliver learning instructions, prepare lesson plans. To develop unit descriptors and course materials in the area of Agribusiness, agriculture economics and agriculture extension on a regular basis; updating and refining it in order to ensure that it is applicable to Solomon Islands context. To develop and apply innovative and appropriate teaching techniques and materials that creates interest, understanding and enthusiasm amongst students. To transfer knowledge including practical skills, methods and techniques to students. To ensure that course design and delivery comply with the quality standards and regulations of the University. |

- To supervise students' projects, field trips and, where appropriate, placements.
- To participate in the school Distance and Flexible Learning (DFL) education and outreach programs and to the design of DFL material, where required.
- To write, prepare and mark assignments and examinations and provide feedback to students in a timely manner.
- To ensure that the teaching content and methods of delivery are in accordance with equal opportunities, and respond to issues relating to staff and student needs.

Research and Outreach

- To determine relevant research objectives and prepare research proposals.
- To assist in the implementation of funded projects for the school.
- To identify sources of funding and carry out research in area of expertise.
- To write or contribute to publications or disseminate research findings.
- To make presentations or exhibitions at national and international conferences and other similar events.
- To maintain current professional knowledge.
- Be competent with statistical software and other analytical tools in area of expertise.
- To supervise students research projects in area of expertise; provide feedback to students and support in statistical analysis.
- Conduct "research that matters" to farmers and SNRAS stakeholder; providing the necessary link between SNRAS and relevant stakeholders.

Teamwork

- To develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
- Regular contact and liaison with students to teach and provide support.
- To coordinate the work of others to ensure that courses are delivered effectively, and/or organize the work of a team by agreeing objectives and work plans.
- To act as a personal mentor to students.
- Be able to carry out coordination role for selected programs when required.

Student & Staff Counseling

- To be responsible for dealing with referred issues for students within own educational programs.
- To act as personal tutor, giving first line support.
- To provide first line support for students, referring them to sources of further help if required.
- To monitor student performance by requesting feedback and providing advice.
- To maintain the health and safety in programs and the University as a whole.

Dimensions

Problem Solving and Impact

- To resolve problems affecting the delivery of courses in accordance with University regulations.
- To contribute to decisions, which have an impact on other related courses.

| | To provide advice an energtional issues such as the helence of student |
|-----------------------------|---|
| | To provide advice on operational issues such as the balance of student recruitment, staff appointments and student and other performance matters. To identify opportunities for the strategic development of new courses or appropriate areas of activity, and contribute to the development of such ideas. |
| | Resource Management |
| | To contribute to the overall management of the department in areas such as budget management and business planning. To participate in departmental level strategic planning To contribute to the management of quality, audit and other external assessments. |
| | Working Environment |
| | To take responsibility for conducting risk assessments and reducing hazards (depending on area of work and level of training received). To engage in continuous professional development. |
| | • To understand and apply the principles of equality of opportunity in an academic context. |
| Measures of | Class quiz, practical exercises, exams and course results. |
| Effectiveness | Teaching notes, aids, and equipment designed and developed. |
| | Examination papers produced. |
| | Course Outline completed/reviewed. |
| | Research reports and publications produced. |
| | Course Units or Modules for distance education taught, supervised and |
| | reviewed. • Course Results, Students Attendance, Morale and feedback. |
| | Training facilities and resources improvements. |
| | New materials, tools, machines and ideas for training purpose including |
| | DFL material. |
| | Exams results, evaluation reports from students. |
| | Decision Making Authority |
| | Resolution of student/staff complaints. |
| | Provision of advice to staff. |
| | Allocation of workload for area. |
| C 1 | Development of budget for yearly training delivery requirements. The distribution of the Livery in the distribution of t |
| General Posponsibilities | To adhere to the University's Equal Opportunities policy in all activities, and to activally promote acquality of apportunity whorever possible. |
| Responsibilities | and to actively promote equality of opportunity wherever possible. To be responsible for your own health and safety and that of your |
| | colleagues. |
| | To undertake other such other duties as may be reasonably expected. |
| | To provide a healthy and comfortable working environment. |
| Qualifications | Relevant PhD, or a Master's Degree with at least 4 years relevant teaching and work |
| required | experience. |
| Experience | Essential to the Position: |
| _ | Wide breadth and depth of specialist knowledge in own area of expertise. |
| | Understanding of different teaching and learning methods. |

- Computer proficiency in the standard packages (word processing, e-mail and internet use, spreadsheets).
- Competency in the use of statistical packages in own area of expertise.
- Master's Degree in Agriculture, Agriculture Extension, Agriculture Economics, or related field.

Desirable for the Position:

- Experience in conducting quality research in a particular specialism and publishing in recognized journals.
- Experience of developing research proposals and implementing research, and other academic related projects.
- Ability to collaborate with other Universities and relevant stakeholders.
- PhD qualification in Agribusiness, Agriculture Economics, Agriculture Extension or related field.